

SERVICE COUNSELING ADVISORY COUNCIL

11/29/22 1:30-2:30 B102



MEET THE TEAM



**SUSAN
MILLER**

Department
Chair



**ERIN
HAMILTON**

Freshman
Counselor



**JAIME
KRAGT**

SPED/ 10-12
Counselor



**MARGOT
POMAR**

EL/ 10-12
Counselor



**DAN
RUFNER**

Seminar/ 10-12
Counselor



Introductions: Have each person present introduce themselves and their role.

Welcome



Thank you for joining us for the fall 2022-23 Advisory Council. Today we will share information on our School Data Summary, Annual Student Outcome Goals, Mindsets Action Plan, and Closing the Gap Action Plan. We appreciate your feedback!

According to the American School Counseling Association (ASCA):

"An advisory council is a representative group of stakeholders selected to review and advise on the implementation of the school counseling program. The council meets at least twice each year and maintains an agenda and minutes for each meeting."

History at Service High School:

In April of 2020 Service received the Recognizing ASCA Model Program (RAMP) certification meaning our program meets national best practice standards. The feedback from the advisory council was a key component of this recognition. We are now rebuilding some of the pieces that were put aside during COVID and getting our Advisory Council up and running is part of that. After we complete the meeting, we will email you this presentation so that you can access the full documents we will be highlighting. You can either give us feedback by asking questions during the presentation or writing them on the feedback form.

Service Counseling Vision and Mission



VISION

The vision of the Robert Service High School Counseling Department is to empower and assist students in earning their high school diploma with the skills necessary to fulfill their professional and personal goals. Graduates of Service High School are compassionate, productive, and participatory citizens in their communities. They pursue excellence in their professional and personal lives, having graduated high school prepared for their post-secondary education and career goals as well as the social-emotional tools to form and maintain meaningful and productive relationships in their professional, personal, and communal lives.



MISSION

The mission of the Robert Service High School Counseling Department is to collaborate with students, parents, and staff to create an educational environment that supports all students. We acknowledge that every student comes to Service High with different needs and deserves equitable access to reach their professional, personal, and communal goals. Our comprehensive counseling program addresses student's academic, college/career preparation, and social/emotional needs. We recognize the cultural and economic diversity of our students and that they live in a rapidly changing society.

Please take a moment to look over our vision and mission. Does the Advisory Council have any questions or comments?

Annual Calendar

**OUR ANNUAL CALENDER IS POSTED ON THE SERVICE COUNSELING WEBPAGE:
[HTTPS://SERVICEHSCOUNSELING.WEEBLY.COM/IMPORTANT-DATES.HTML](https://servicehscounseling.weebly.com/important-dates.html)**

Upcoming Events for semester 1:

- **King Tech 3rd Session Registration**
- **1x1 meetings- semester 2 classes**
- **12/7/22 FUEL Session:
Our Turn to Talk**
- **12/7/22 Parent Webinar:
Our Turn to Talk**

Upcoming Events for semester 2:

- **Online Course Requests:
Jan-Mar Seniors through incoming Freshmen**
- **Incoming Freshman Tours of Service**
- **Parent Webinar Series:
 - **Changing Mindsets on Stress and Anxiety**
 - **Teen Substance Abuse****

Our Annual Calendar is available to all stakeholders on the Service Website under the Counseling Tab. We have several important upcoming events. In addition to our 1x1 semester 2 planning meetings with students, we are currently registering students for King Tech 3rd Session. This is their after school program that will start in January. We also have our final FUEL for the semester on December 7th and a Parent Webinar the same day. For both of those we will be showing the documentary Our Turn to Talk where teens share their experiences and mental health journeys.

This is a highlight of the many events we have coming up next semester. Does the Advisory Council have any questions or comments?



School Data Summary



State Report Card May 2021

Alaska Graduation Rate 2021

- All Alaska students 78.09%
- English Learners only 69.25%

ASD Graduation Rate 2021

- All ASD students 82.03%
- English Learners only 75.07%

Service Graduation Rate 2021

- All Service students 89.84%
- English Learners only 83.33%

ASD Data Dashboard May 2022

ASD students on track to graduate

- 72.5% 7,900 of 10,897 students (9-12)
- 68.45% 3753 of 5483 students (9th,10th only)

ASD EL students on track to graduate

- 61.35% 916 of 1,493 students (9-12)
- 55.5% 389 of 701 students (9th,10th only)

Service students on track to graduate

- 73.2% 1,106 of 1,511 students (9-12)
- 69.95% 589 of 842 students (9th, 10th only)

Service English Learner students on track to graduate

- 63.41% 104 of 164 students (9-12)
- 62.38% 63 of 101 students (9th,10th only)

Service Q Fall 2023

Service High Q credit deficient report- pulled at start of 2022-23 school year (focus on 9th, 10th students from 2021-22 school year Data Dashboard reports)

- 10th with at least 5.5 credits
61.82% 34 out of 55 students
- 11th with at least 11 credits
77.14% 27 out of 35 students

SCHOOL DATA SUMMARY DOCUMENT

In order to write our annual student outcome goal for the year, we looked at numerous data points. The State Report Card, ASD Data Dashboard, and Q Credit Deficient reports were just a few of the sources we used. The full school data report is linked at the bottom of this slide. You can see that we used this data to identify an achievement gap with EL students. Does the Advisory Council have any questions or comments?

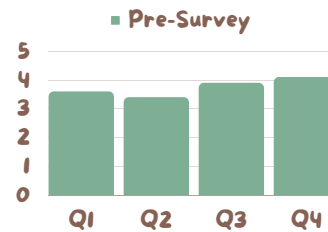
Annual School Outcome Goal



GOAL STATEMENT

By May of 2023 10th EL students with at least 5.5 credits and 11th EL students with at least 11 credits who count as on track to graduate will increase the number of 10th EL students with at least 5.5 credits and 11th EL students with at least 11 credits by 9.84% from 61 students to 67 students.

PRE/POST SURVEY QUESTIONS



ANNUAL SCHOOL OUTCOME GOAL DOCUMENT

The ASCA model requires multiple identifiers for the target group. We are focusing on increasing the number 10th and 11th grade EL students who are on track to graduate. The full goal document is linked at the bottom of this slide. We just started the pre-survey but these are the preliminary information they shared. This is on a likert scale with 1 being strongly disagree to 5 being strongly agree.

Q1: I know how to manage my time.

Q2: I can identify two study strategies that will help me pass my classes.

Q3: I believe my culture is recognized and respected at school.

Q4: I know there are cultural activities in class or at school. Does the Advisory Council have any questions or comments?

Classroom and Group ASCA Mindsets and Behaviors Action Plan

CLASSROOM LESSONS

Activity	# Students
Lunch Time	25
After School	10
Evening Zoom	15
Sign-Up: During Class	20
Online, Watch On Own	65

SMALL GROUPS

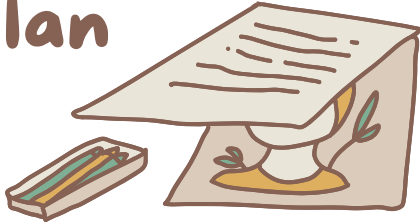
Semester 2:

- ASDV Online Success
- Freshman Study Skills Workshop
- AP Test Anxiety Workshop

CLASSROOM AND GROUP ASCA MINDSETS AND BEHAVIORS ACTION PLAN DOCUMENT

The Classroom and Group ASCA Mindsets and Behaviors Action Plan categorizes the classroom lessons and small groups that we provide under the ASCA student standards. These standards are used to create the learning objectives for each lesson. The full Mindsets document is linked at the bottom of the slide. We recently did a student needs assessment as a part of our PLC. One question asked students when they would like to learn about topics that aren't covered during the monthly FUEL session. The majority of students indicated they would like us to provide online curriculum they could watch on their own time. We didn't run small groups this semester but we are looking at hosting three in the spring. Does the Advisory Council have any questions or comments?

Closing The Gap Action Plan



CTG GOAL STATEMENT

By May of 2023 10th EL students with at least 5.5 credits and 11th EL students with at least 11 credits who count as on track to graduate will increase the number of 10th EL students with at least 5.5 credits and 11th EL students with at least 11 credits by 9.84% from 61 students to 67 students.

DIRECT SERVICES

- 1x1 meetings with all targeted 10th/11th grade students- quarterly
- Weekly Multicultural Club Activities

INDIRECT SERVICES

- Collaboration between EL Counselor, EL Teacher, and EL Student Support Specialist
- Parent outreach through phone calls, emails, meetings, and newsletters

CLOSING THE GAP DOCUMENT

As you can see our Closing the Gap Action plan is focusing on the Annual Student Outcome Goal we identified. The direct services targeting these students will be 1x1 meetings at least quarterly and the encouragement to participate in the weekly multicultural club. Indirect services will be the continued collaboration between the EL Counselor, Teacher, and Student Support Specialist to plan outreach and support activities. There will also be increased parent outreach for these students. The full Action Plan is linked at the bottom of the slide. Does the Advisory Council have any questions or comments?



Does anyone have any final questions or comments for us?



Thank you for joining us.